



OXFORD HOUSE SCHOOL

Curriculum Policy

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Aims and Objectives

Oxford House School's aim is to supply each pupil with a curriculum which is varied, challenging and inspiring and to provide the conditions in which each individual can fulfil his or her potential. We aim to enable children to become confident, resourceful and independent learners.

Our objectives are to ensure that our pupils:

- Develop the skills necessary to progress satisfactorily and purposefully to the next stage in their development.
- Develop the literacy skills necessary to be able to communicate effectively in spoken and written English as well as being able to use those skills in a broader context.
- Develop the numeracy skills necessary to tackle a range of practical tasks and real life problems.
- Develop investigative skills and a knowledge of strategies designed to overcome practical problems.
- Develop an awareness and a knowledge of a broad range of subjects.
- Develop a love for learning and participation.
- Develop the confidence to express themselves fully.
- Will be able to be creative in their expression, enjoying a full range of dramatic and expressive arts.
- Develop a sense of caring for one another in their actions and deeds.
- Develop their self esteem and self worth
- Show respect for other cultures.

Principles Underlying our Curriculum

We aim to deliver a curriculum which allows pupils to:

- Mastery of learning through investigation and self- exploration
- Experience a range of teaching styles
- Utilise a range of learning styles and intelligences
- Learn to work systematically, independently and co-operatively
- Learn through practical activities and discovery
- Be provided with challenging work, appropriate to their abilities
- Have access to a wide range of activities and resources
- Be introduced to a broad range of subjects and knowledge
- Be rewarded for their effort in addition to their achievement
- Experience a window of opportunities

Staff ensure that pupils are given realistic goals, helping pupils to acquire skills and knowledge. Pupils are praised for their effort and successes, encouraged where they encounter difficulties and treated in a fair and consistent way when their behaviour is unacceptable. Teachers follow the study programmes for

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each subject, supplemented by their own lesson planning. Strategies employed include:

- Investigation and problem solving
- Research and finding out
- Group work
- Pair work
- Independent work
- Whole-class work
- Questioning techniques
- ICT deployment
- Fieldwork and visits to places of educational interest
- Creative exercise
- Discovery through play
- Presentations, oral work, role play and debating
- Designing
- Participation in athletic and physical activity

Where appropriate, pupils should be encouraged to take responsibility for their own learning. There are separate study programmes relating to subjects in the curriculum. These programmes are amended as necessary.

The School's policy is to broadly follow National Curriculum guidance in the core subjects – Maths, English and Science, and to add to it as appropriate.

The School does not enter pupils for SATs at KS1 or KS2.

The Nursery Curriculum

We pay close attention to the Montessori Teaching Method in the lower years, and much of the work is drawn from first hand experience. However, teaching and assessment also complies with the Early Years Foundation Stage requirements. Reception follow the Early Year goals and Montessori learning.

Key Stage1/Key Stage2 Curriculum

Maths, English, Science, History, Geography, ICT, Music, French (from Form II), RE, PE, Dance and Art, PSHE and Citizenship for Form VI.

In the Foundation Stage and at KS1 teaching is mainly through the class teacher(s) except for Music and French in Form II, and for ICT. During KS2, specialist subject teacher(s) play an increasing role in delivery of the curriculum.

Review: December 2018

This policy will be reviewed every two years or before if necessary.