

Form II Home Learning 01/04/2020

Today we are learning:

- English
- Maths
- Art
- Optional extras



Form II Home Learning Reminders

- Don't forget to read every day to an adult or sibling!
- Practice your times tables every day!
- Continue to practice your spellings!
- Work through your maths bond and arithmetic books at your own pace.



Form II Useful Resources

- <https://www.bbc.co.uk/teach/supermovers>
Times tables, grammar and just for fun!
- <https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>
Maths games
- <https://www.bbc.co.uk/teach/ks2-english/zbrwnrd> English additional resources
- <https://www.bbc.co.uk/teach/ks2-maths/zm9my9q> Maths additional resources
- <https://swiggle.org.uk/> Child safe search engine
- <https://www.twinkl.co.uk/go/lessons/view/arithmeticmagic> Arithmagic game. Code: TA5810



English

LO: To describe characters using “power of three”



English

LO: To describe characters using “power of three”

Write the date and learning objective in your lined book now!





Its Paddington again!

Can you remember
the exciting
adjectives we used
to describe him?



Red hat

Soft fur

Blue coat

Happy face

Friendly smile

Old suitcase

Crimson hat

Velvety fur

Sapphire coat

Cheerful face

Welcoming smile

Old-fashioned suitcase

If we describe a part of Paddington using three adjectives in a sentence, it is called “power of three”.

Paddington has **soft, velvety, brown** fur.



Red hat

Soft fur

Blue coat

Happy face

Friendly smile

Old suitcase

Crimson hat

Velvety fur

Sapphire coat

Cheerful face

Welcoming smile

Old-fashioned suitcase

What adjectives could we use to complete the following sentences?

No need to write these in your book!



Paddington has a _____, _____, red hat.

Paddington has a friendly, _____, _____ smile.

Paddington is holding an old, _____, _____ suitcase.

Paddington's nose is round, _____ and _____.

Paddington is wearing a blue, _____, _____ coat.

Book Task:

The following picture shows **one** describing word for each part of the Gruffalo.

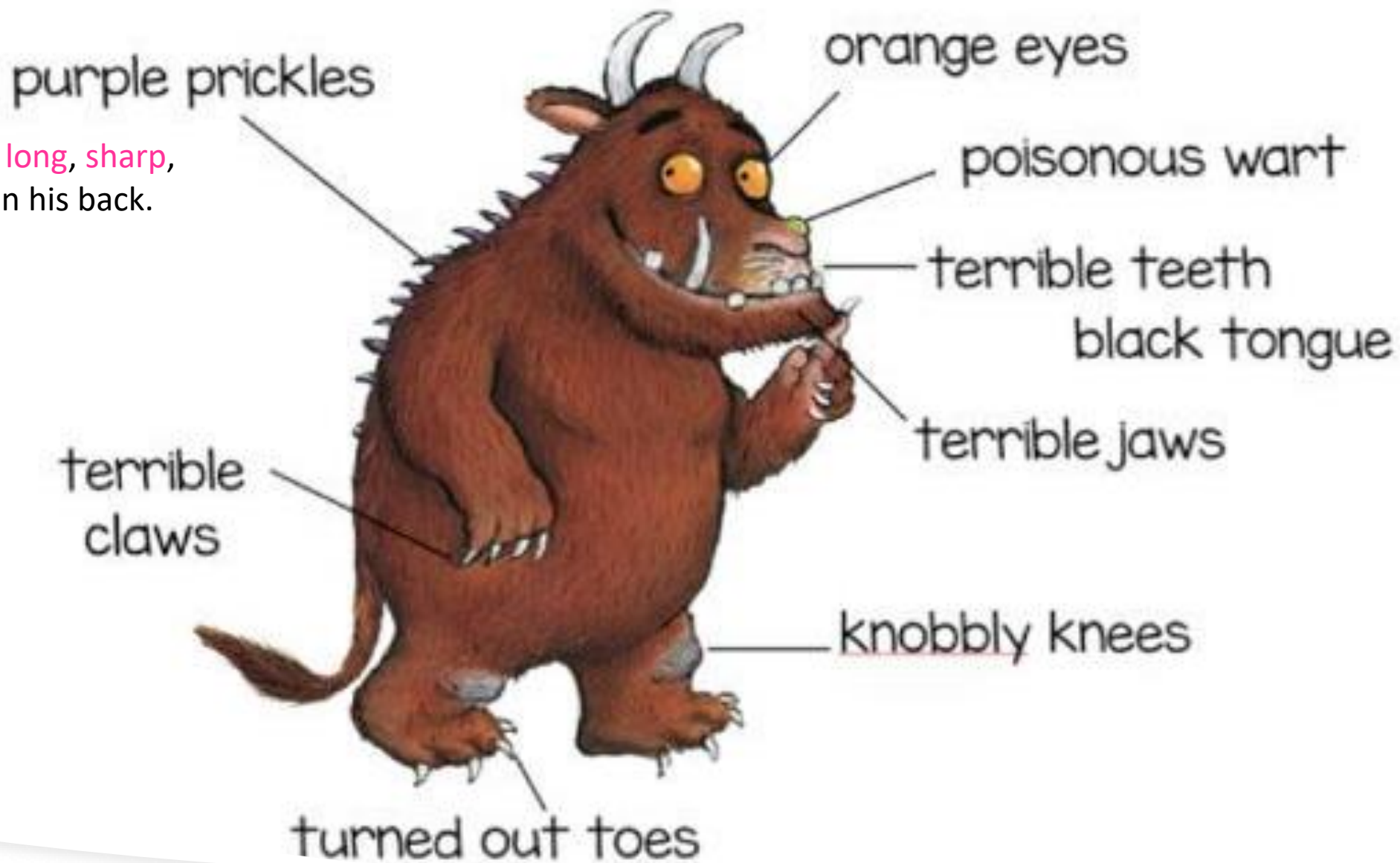
Can you add **two** more adjectives to make “power of three” sentences?

Example:

The Gruffalo has **long**, **sharp**, **purple** prickles on his back.



The Grufallo has long, sharp, purple prickles on his back.



Optional extra tasks

Add to your thesaurus!

Find as many synonyms as you can for these overused words:

- loud
- hard
- big
- small



English

LO: To describe characters using
“power of three”

How did you find this lesson? Colour a
small traffic light at the end of your
work.

Red = I didn't understand

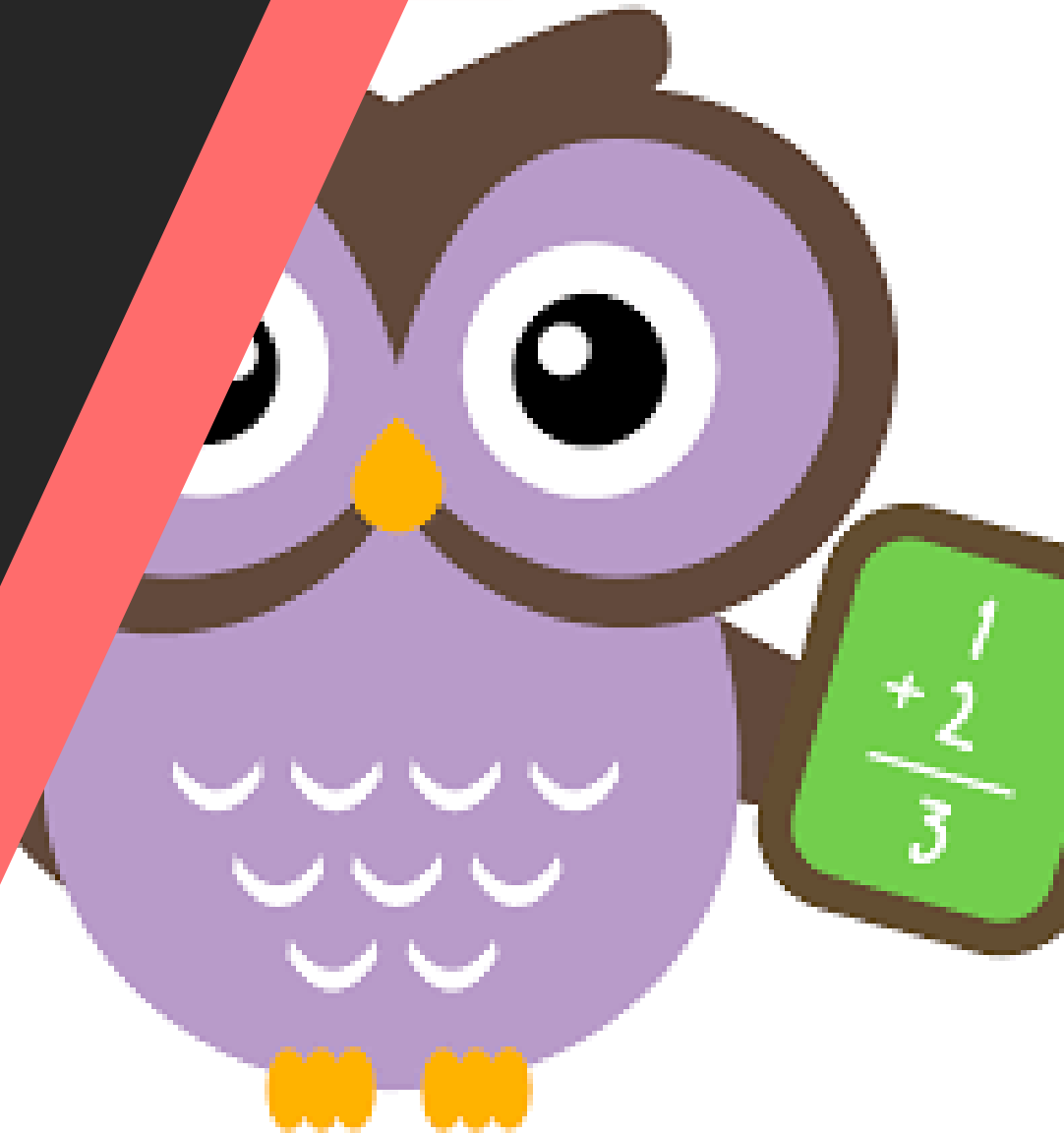
Yellow = I need a bit more practice

Green = Got it!



Maths

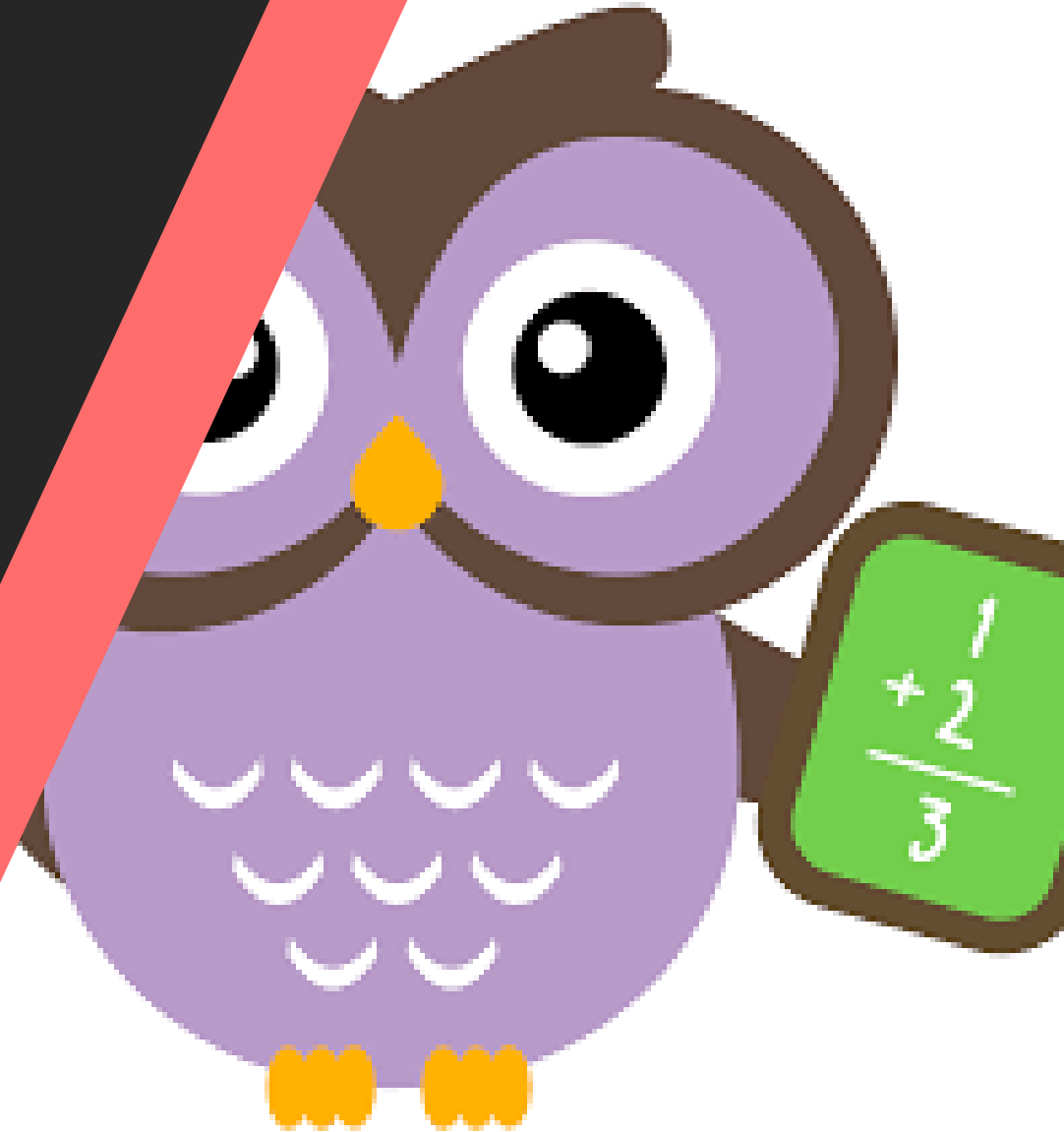
LO: To revise 2D shapes



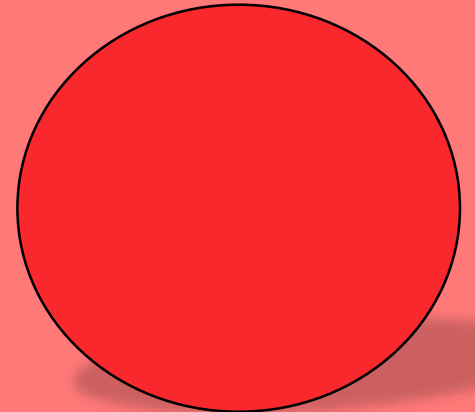
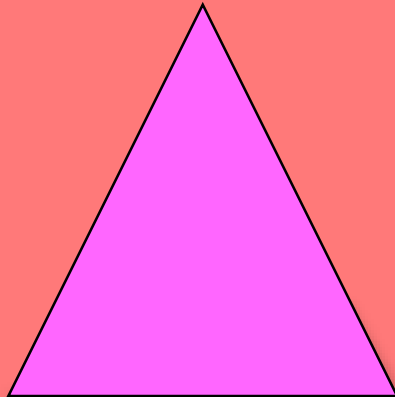
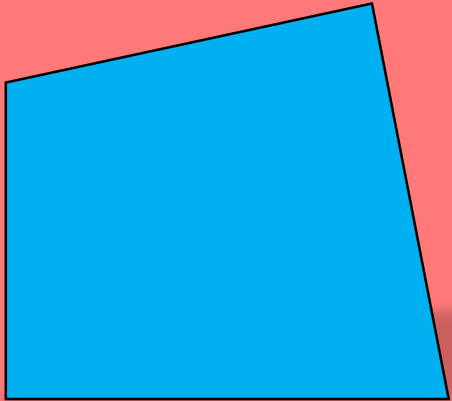
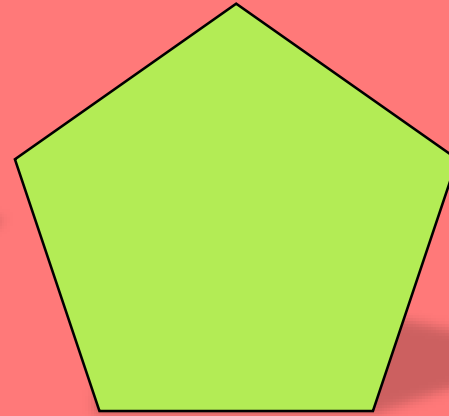
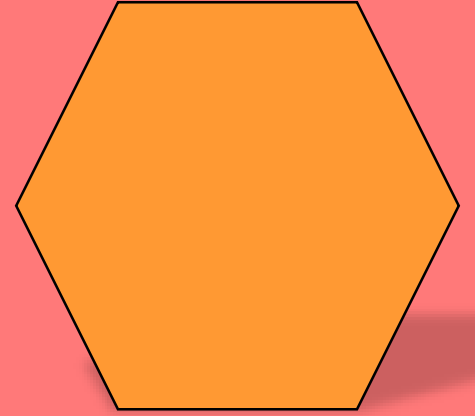
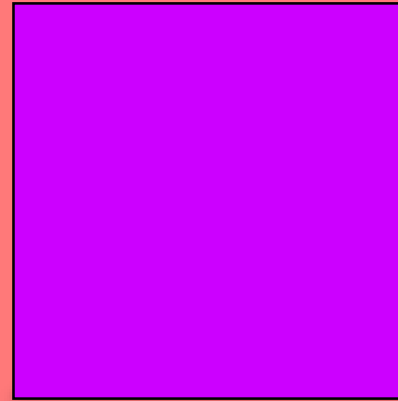
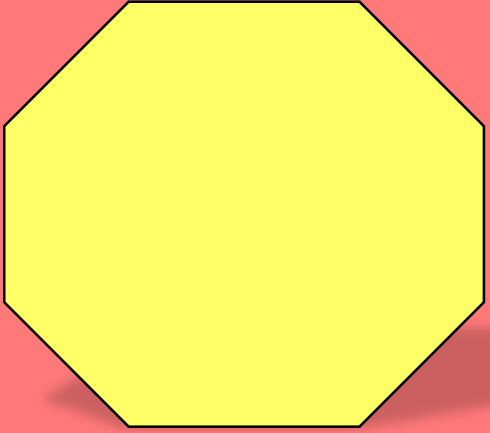
Maths

LO: To revise 2D shapes

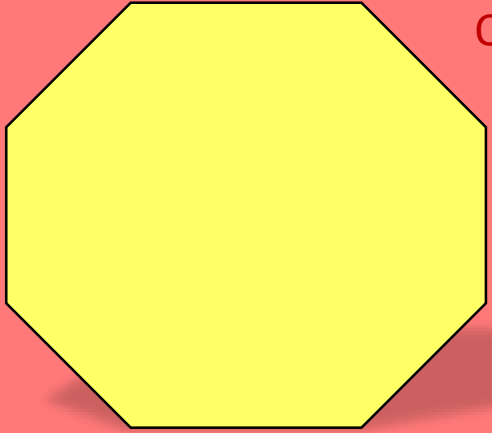
Write the date and
learning objective in your
squared book now!



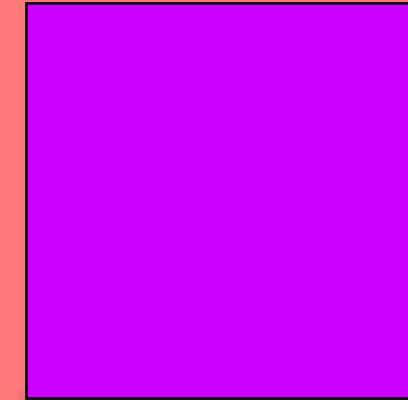
Recap! Can you name these shapes?



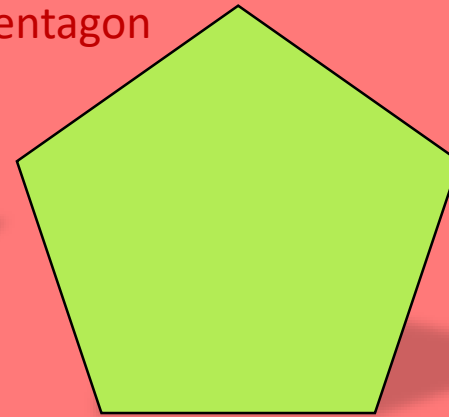
Recap! Can you name these shapes?



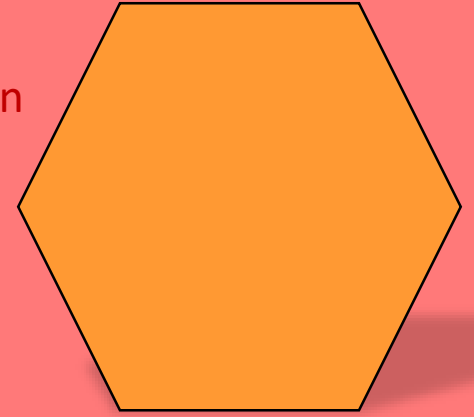
Octagon



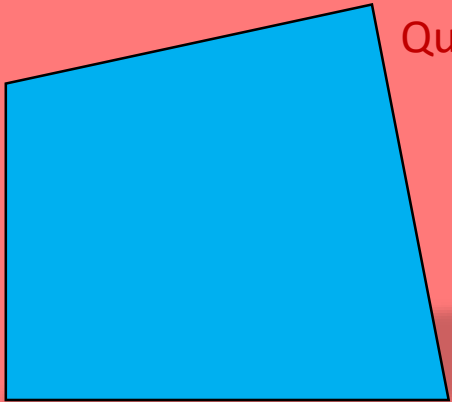
Square



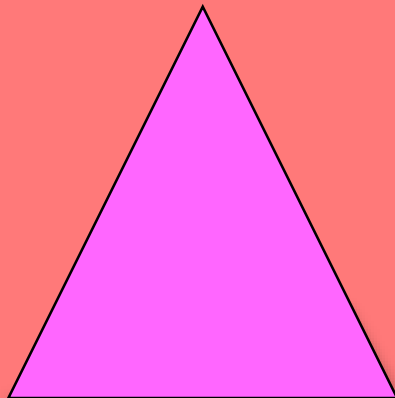
Pentagon



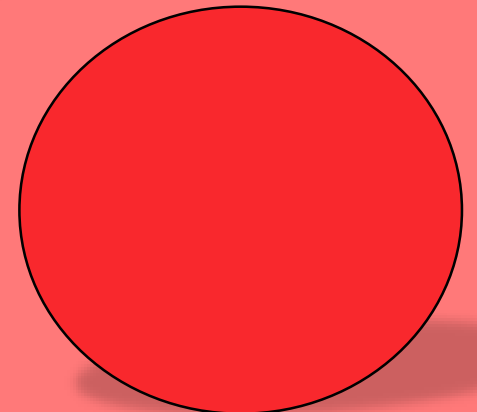
Hexagon



Quadrilateral













Rectangle



Circle

2D Shapes

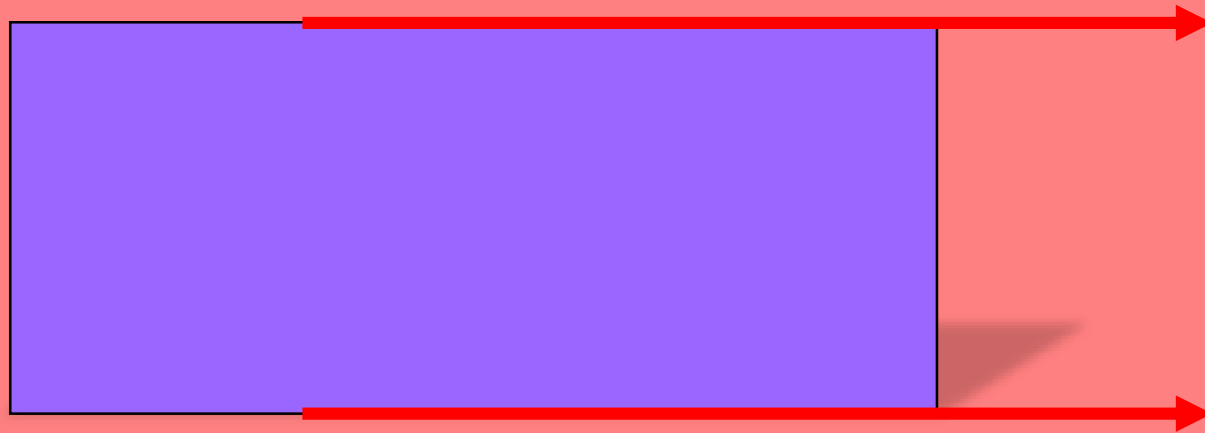
Name		Sides	Vertices
triangle		3	3
circle		1	0
square		4	4
rectangle		4	4
pentagon		5	5
hexagon		6	6
oval		1	0
rhombus		4	4
trapezium		4	4
parallelogram		4	4

Remember:

Sides = straight or curved edges!

Vertices = Pointy bits (corners)

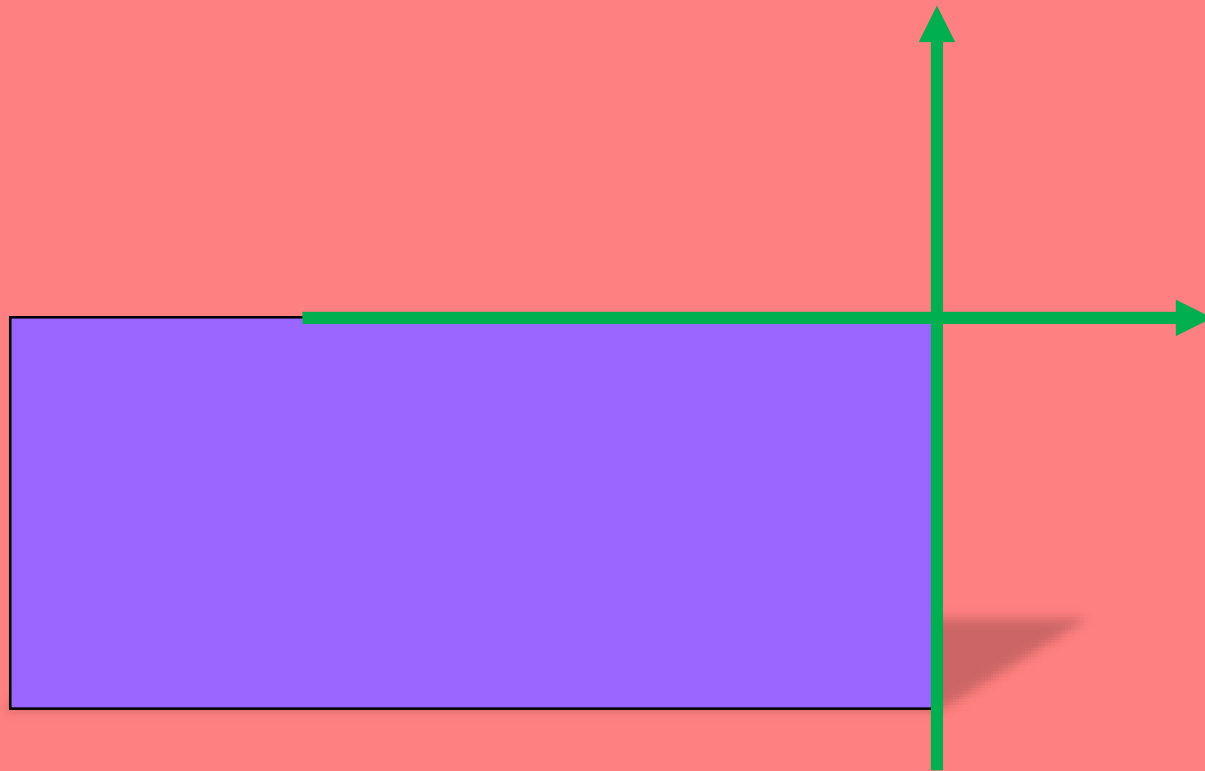




This rectangle has **parallel lines**.

These lines run in the same direction.

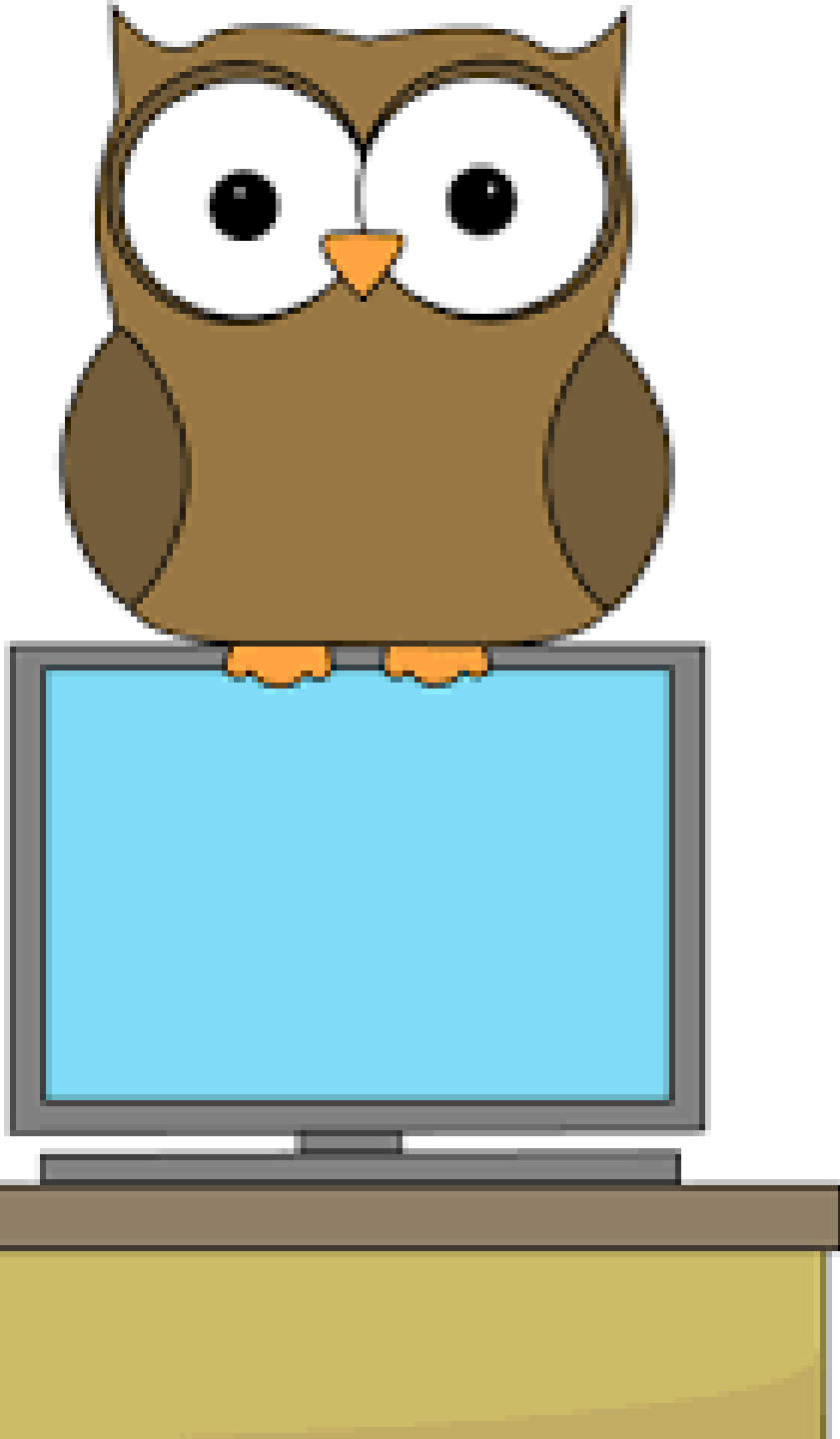
No matter how far they go, they will **never cross!**



This rectangle also has **perpendicular lines**.

These lines cross at a 90° angle.

This is also known as a right angle!



Online Task:

Follow this link to find more information and some video clips about 2D and 3D shapes.

<https://www.bbc.co.uk/bitesize/topics/zjv39j6>

Book Task

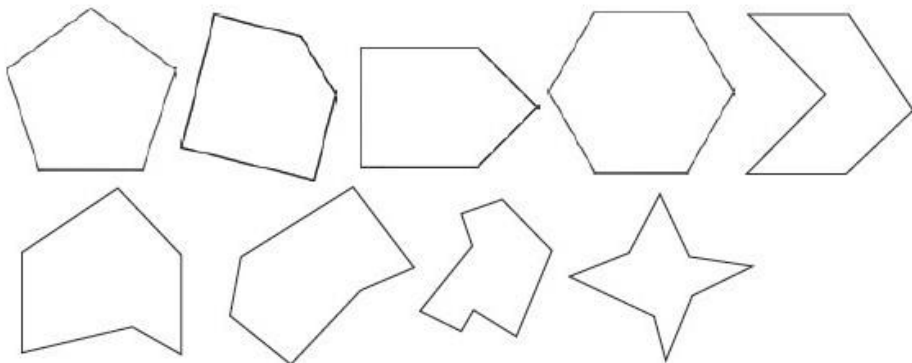
Print or copy the following 2D shape problems.

Stick them in your squared book and solve!

Don't forget the date and learning objective!

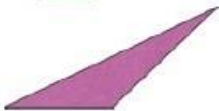


- 1) Colour the pentagons blue and the hexagons red. Leave any blank that are neither.



Why have you left those particular shapes blank?

- 2) Explain what these shapes have in common:

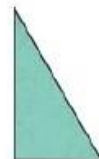


- 1) Name the shapes and identify one property of each:



Name: _____

Number of sides: _____



Name: _____

Number of vertices: _____



Name: _____

Property of your choice: _____

- 2) Circle the descriptions that match this shape:



I have 6 sides.

All my sides are
the same length.

I am symmetrical.

- 1) Complete the sentences:

The angle in the corner of a square is called a _____ angle.

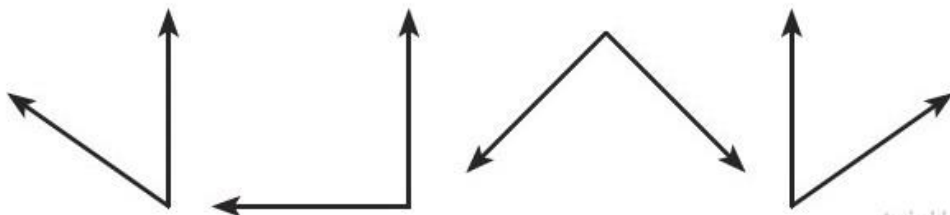
A right angle is the same as a _____ turn.



- 2) Colour any shapes with right angles, then mark each right angle with a small square using your pencil or pen:



- 3) Toby the turtle has turned a quarter of a circle clockwise to make a right angle. Circle the pair of arrows that shows his turn.



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- 1) Write your own name here in capital letters: _____

How many right angles can you find in your name? _____

- 2) Circle the odd one out:



Explain why you chose it:



twinkl.com

- 1) Draw a line to match the shape to the description:



Caroline

My shape has more than double the number of right angles that Akeem's shape has.



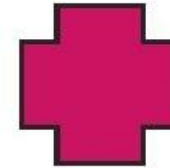
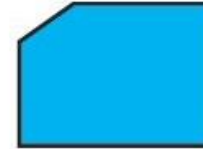
Akeem

My shape has three right angles.



Harvey

My shape has fewer right angles than Caroline's.



- 2) Draw a **picture** with exactly 20 right angles. Use squared paper to help.

Optional extra task

Follow the link and enter the code to play the 2D and 3D shape activities!

<https://www.twinkl.co.uk/go/lessons/view/maths>

Code: TA9702



Maths

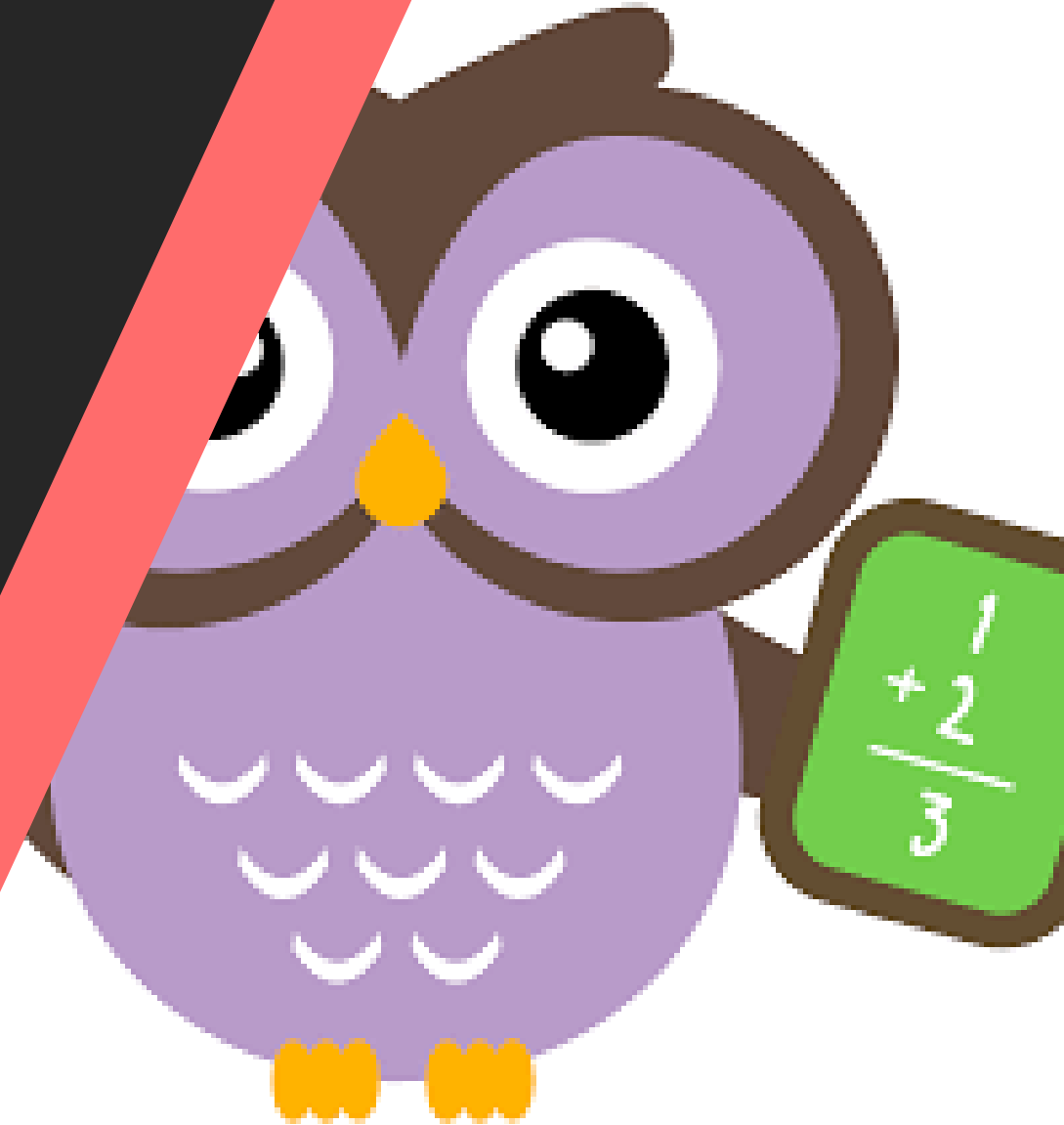
LO: To revise 2D shapes

How did you find this lesson?
Colour a small traffic light at the end of your work.

Red = I didn't understand

Yellow = I need a bit more
practice

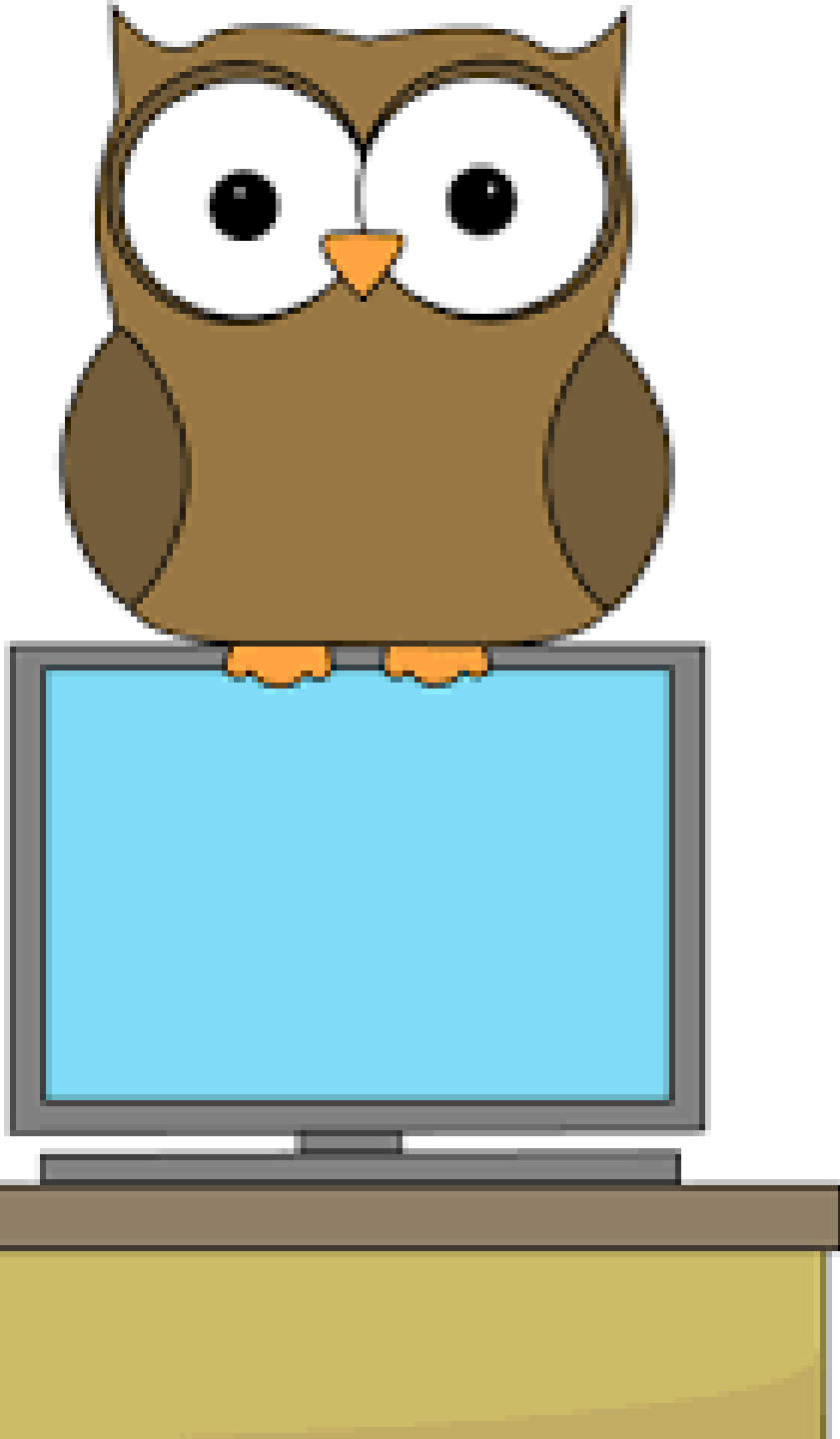
Green = Got it!





Art

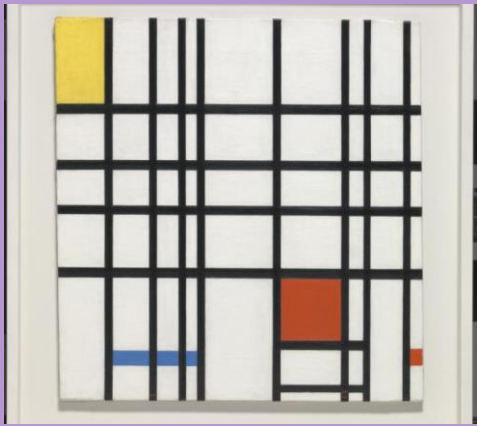
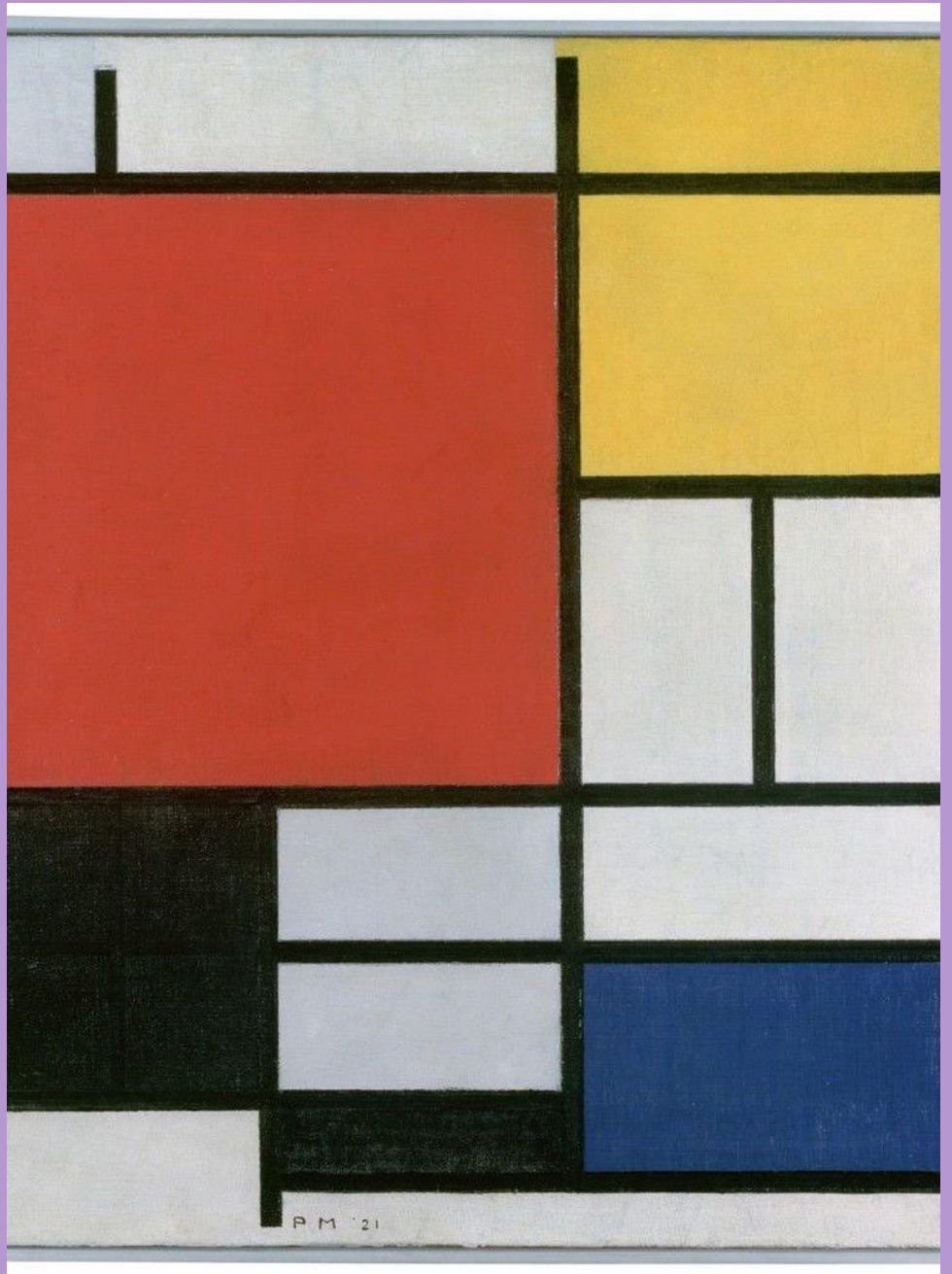
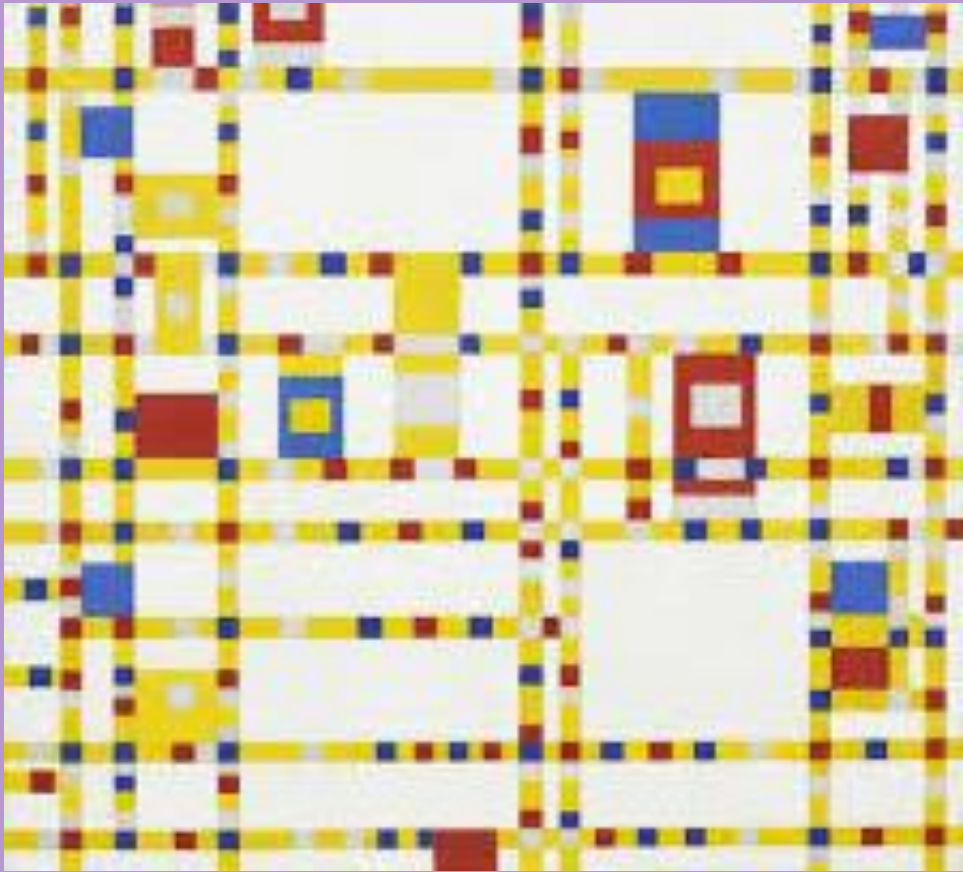
LO: To create
a picture in
the style of
Mondrian



Online Task:

Follow this link to find out about the artist Piet Mondrian!

<https://www.tate.org.uk/kids/explore/who-is/who-piet-mondrian>



Quick Quiz!

- Mondrian uses Red, Blue and Yellow in his paintings. These are called P_____ colours.
- Mondrian uses straight lines running in the same direction. These are called p_____ lines.
- Mondrian also uses perpendicular lines. This is when two lines meet at a r_____ a_____.
- Mondrian's paintings are made up of four sided shapes. These are called q_____.



Answers!

- Mondrian uses Red, Blue and Yellow in his paintings. These are called **primary colours**.
- Mondrian uses straight lines running in the same direction. These are called **parallel lines**.
- Mondrian also uses perpendicular lines. This is when two lines meet at a **right angle**.
- Mondrian's paintings are made up of four sided shapes. These are called **quadrilaterals**.





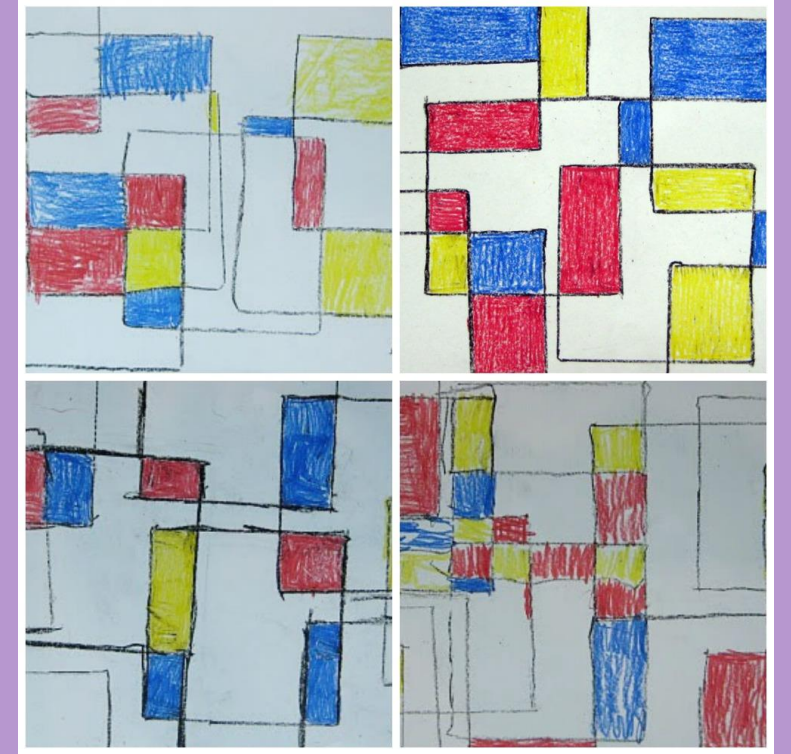
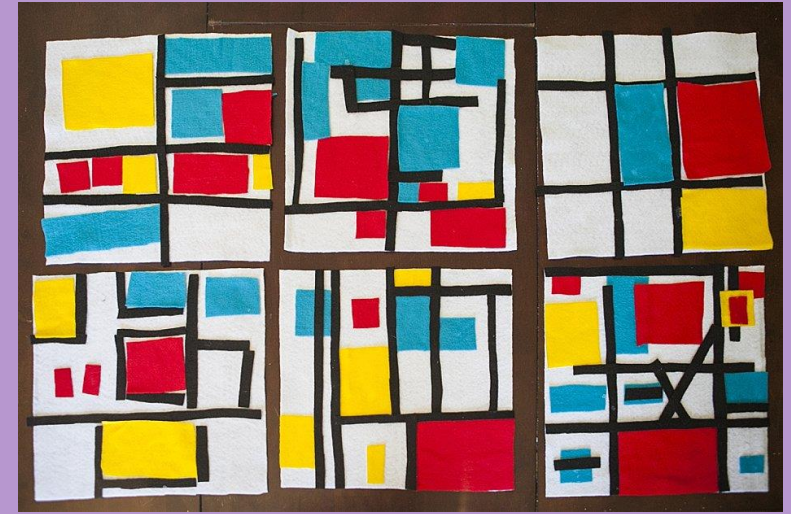
We are artists!

Can you create a picture in the style of Mondrian?

Remember to use primary colours, parallel and perpendicular lines.

You could use coloured pencil, paint or even the computer or tablet!

Examples:



Form II Home Learning 01/04/2020

Well done! You finished today's lessons!

I'm looking forward to seeing you all back at school soon!

Miss Ardley

